



# 6 ways to ACCOMMODATE instruction OVALENTIMAESL



USE VISUALS TO SUPPORT CONTENT







ALLOW AND ENCOURAGE PRIMARY LANGUAGE SUPPORT



OFFER SENTENCE FRAMES FOR WRITING AND SPEAKING





GIVE CHOICE AND

Identity

The ability to understand the self within local and broader contexts of reading and signs



being able to read and write print independently

# Historically Responsive Literacy Model Four Pursuits:

(Gholdy Muhammad)

Gaining knowledge across the disciplinary areas Literacy development as a root for all learning

**Intellect** 

Using literacy as a step for social change Linked to the ideals of liberation, security, and protection

Criticality



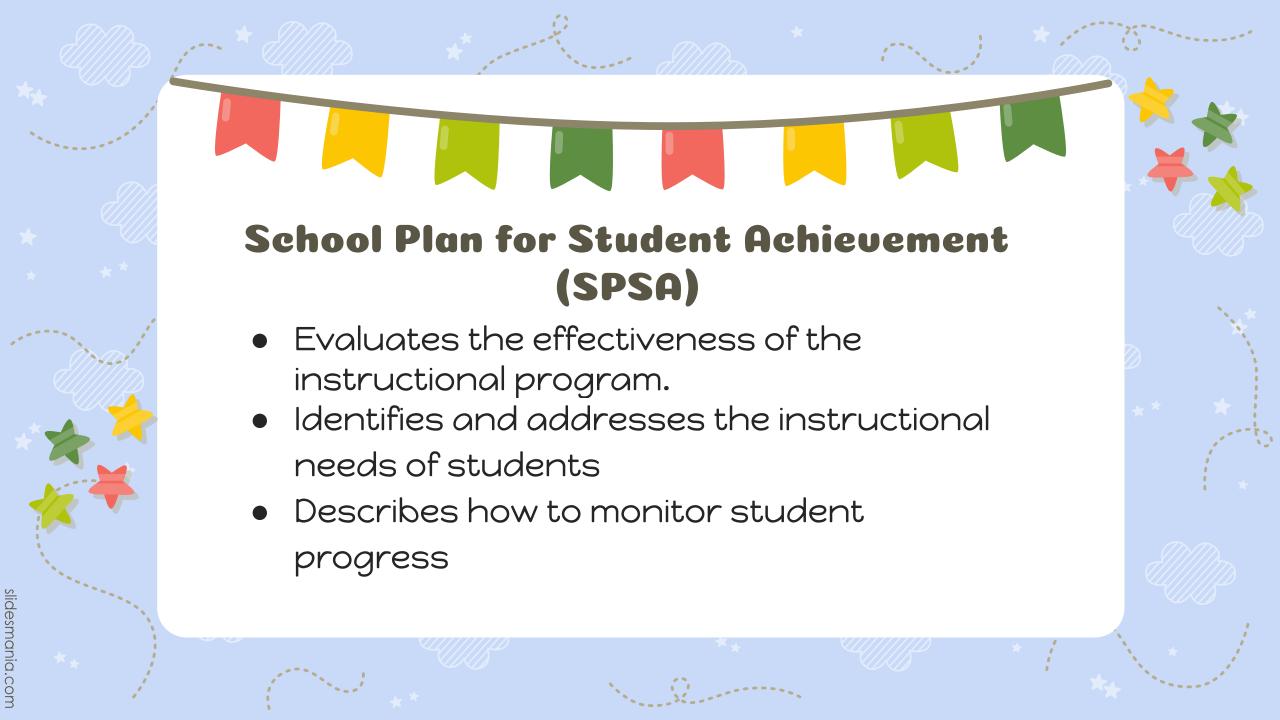
# School Plan for Student Achievement (SPSA) • Plan that schools develop to improve student academic performance. • Updated every school year with feedback

from administrators, teachers, and

• Uses funds to improve student academic

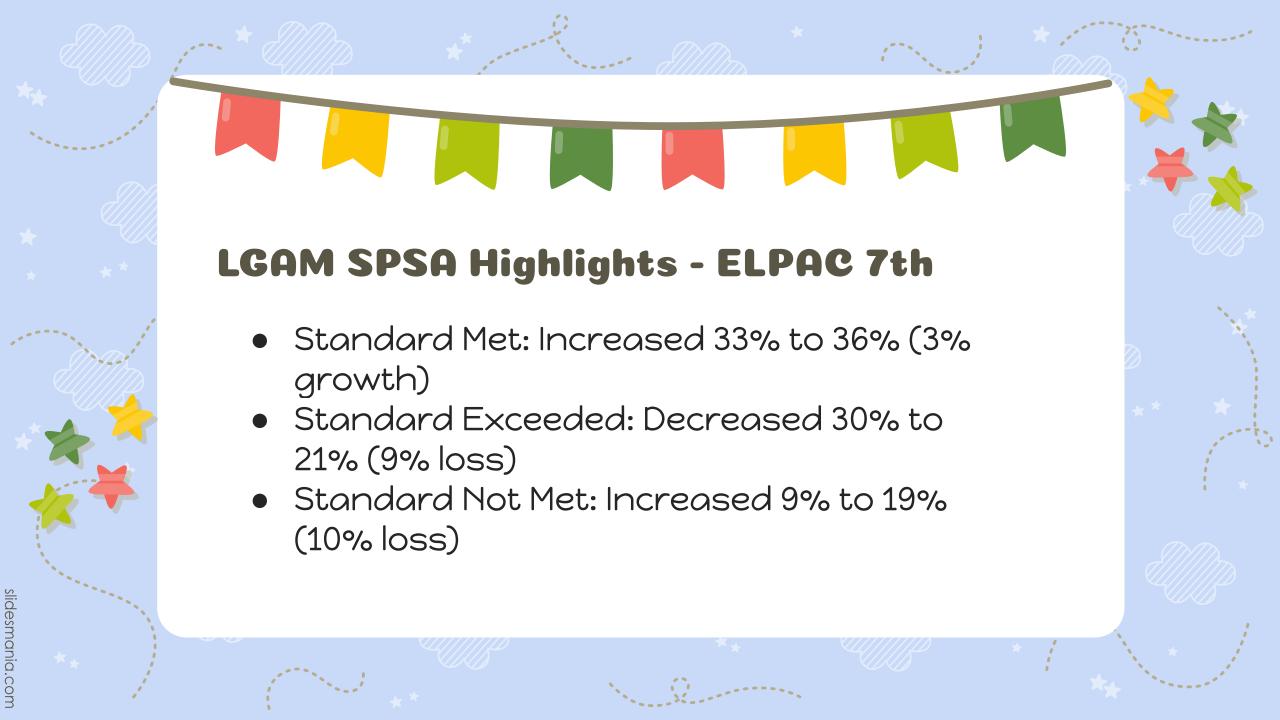
families.

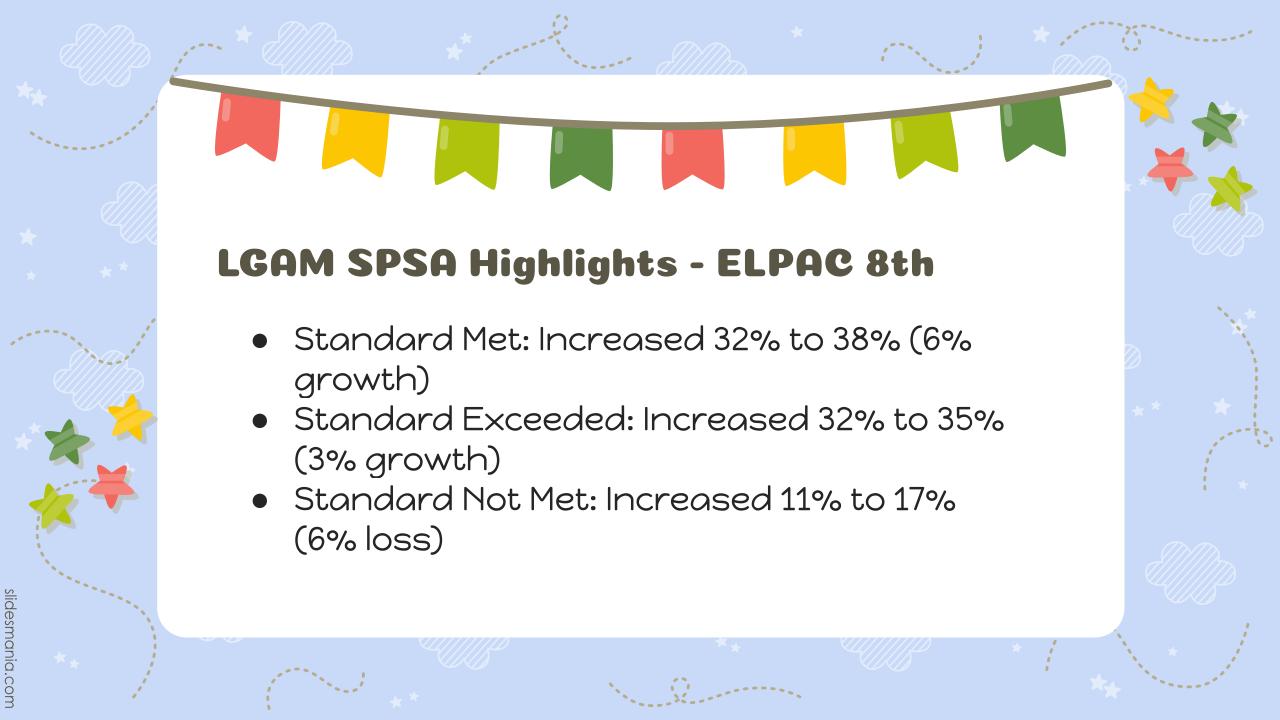
performance.













# LGAM SPSA Highlights - MLL Data Math

- Meets and Exceeds Grade Level increased from 3% to 9% (6% growth).
- Far Below More than Two Grade Levels decreased from 85% to 69% (16% growth).

# Goals for next year:

Grade Level increase 9% to 14% Below Grade level decrease from 69% to 64%



# LGAM SPSA Highlights - MLL Data ELA

- Meets and Exceeds Grade Level increased from 2% to 8% (6% growth).
- Far Below More than Two Grade Levels decreased from 91% to 78% (13% growth).

# Goals for next year:

Grade Level increase 8% to 13% Below Grade level decrease from 78% to 73%





# **LGAE SPSA Highlights**

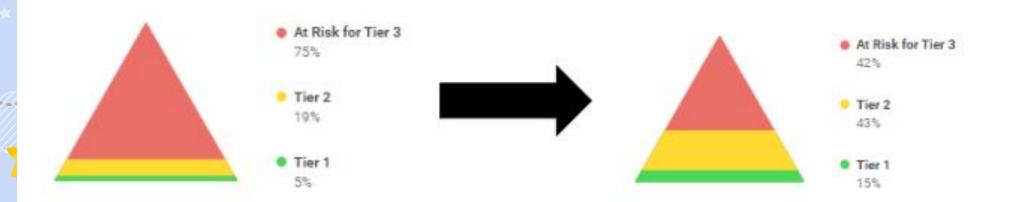


- 27.3% of our students are MLLs
- CAASPP ELA from 17.72% to 18.75% meeting exceeded (increase of 1.03%)
- CAASPP Math from 15.19% to 16.18% (increase of 0.99%)

# i-Ready Reading Proficiency

Multilingual Learners
BOY → MOY



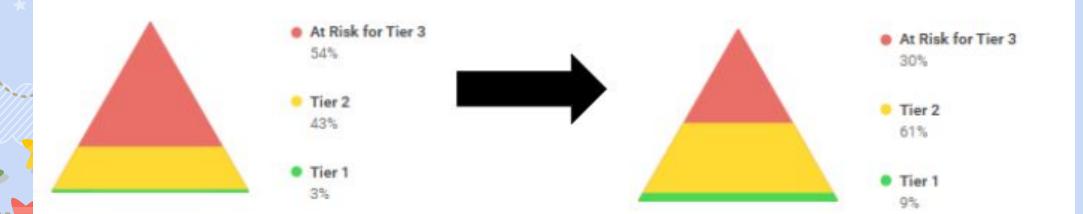


Multilingual Learners on or Above Grade Level MOY 15% EOY Site Goal is 24%

# i-Ready Math Proficiency

Multilingual Learners
BOY → MOY





Multilingual Learners on or Above Grade Level MOY 9% EOY Site Goal is 38%









- We have 2 BIAs working with K-6th grade students during intervention to support with vocabulary and comprehension.
- We have started math intervention groups during the school day.
- Mathnasium support ongoing.

# Supporting Multilingual Learners

English Learner Proficiency Assessments for California (ELPAC)

- February-March
- Summative
- Includes:
  - Reading
  - Writing
  - Listening
  - Speaking
- Levels 1-4





- Speaking portion in a separate setting with BIA.
- Reading, Writing, and Listening portions will take place in dELD classes with support of BIA and their teacher.
- Some students will test in Community Room.

# Summative ELPAC Testing at LGAM

- Accommodations have been arranged as needed.
- About two weeks of make up days have been allotted.
- Please make sure your child comes to school daily from February 3 to March 21.
- January 30 ELPAC Test assembly from Mt.
   Miguel High School during 3rd period.





Make ups March 17-28

|           | К   | 1   | 2               | 3-5             | 6-8 |
|-----------|-----|-----|-----------------|-----------------|-----|
| Speaking  | 1:1 | 1:1 | 1:1             | 1:1             | 1:1 |
| Listening | 1:1 | 1:1 | 1:1             | Group of 20 max |     |
| Reading   | 1:1 | 1:1 | 1:1             | Group of 20 max |     |
| Writing   | 1:1 | 1:1 | Group of 10 max | Group of 20 max |     |







### Information and Tips for Parents

A little nervousness before a test is normal—it can even improve a student's concentration and alertness. However, sometimes feelings of anxiety are so severe that they interfere with a student's ability to perform well on tests.

Here's how to tell if your student struggles with test anxiety, along with some tips on how you can help.

### What is test anxiety?

Test anxiety is a type of performance anxiety, similar to an athlete feeling extremely nervous before a big game, or an actor getting stage fright in front of a big crowd. When students suffer from test anxiety, they may experience the following symptoms on or before test days:

- ▶ feelings of worry and dread
- a nervous or upset stomach
- rapid or pounding heartbeat
- difficulty concentrating
- ▶ feeling sick before and/or during tests
- trouble sleeping the night before a test
- trouble recalling answers they know

Any student can experience test anxiety, but those who already suffer from generalized anxiety may be more prone. If your child's test anxiety seems extreme, reach out to their school counselor.



Student Interface
Practice and
Training Tests

If you are a student, select this button to access the Practice and Training Tests for the online tests.

# Parent & Family Engagement





# FREE BEGINNER ENGLISH CLASSES



In your neighborhood!

## February 4 through May 29

### **Lemon Grove Library**

3001 School Lane, Lemon Grove

Tuesdays & Thursdays 9:00 am to 12:05 pm



### Apply & Register at the Lemon Grove Library:

- Wednesday December 18, 10:00 am to 12:00 pm
- Wednesday January 8, 10:00 am to 12:00 pm
- Wednesday January 15, 10:00 am to 12:00 pm
- Thursday January 23, 10:00 am to 12:00 pm
- Wednesday January 29, 10:00 am to 12:00 pm







- Thur, Jan 23, 10am to 12pm
- Wed, Jan 29, 10 am to 12pm

### Classes:

February 4 to May 29
Tuesdays and Thursdays
9:00 am to 12:05pm
Lemon Grove Library





- 1/27- Vaping Parent Workshop at 9:00am
- 1/28- LGAE Community School Meeting
   3:00-3:30pm
- 1/31- Tiger Times Assembly at 8:30am
- 1/31- PTA Meeting at 8:45am
- 2/14- Coffee with the Principal 8:45am
- 2/21- STEAM Night 5:00pm

# Parent & Family Engagement LGAE







# Celebrating Our Students

















# Reclassification Ceremony





